Syposium Servant-Leadership across the Orient

Intro
By dr Sylvia van de Bunt-Kokhuis

24 September 2012
SLCRE: Key Purpose

- To serve a future generation of leaders to practice the principles of SL through the development of a robust new paradigm of leadership that is effective in diverse environments
SLCRE Symposia

- 13 April 2010  SL across Cultures
- 22 Nov. 2010  SL across Education
- 2 May 2011    SL across Disciplines
- 3 Oct 2011    SL across Cyberspace
- 16 April 2012 SL across History
- 24 Sept 2012  SL across the Orient

- Next symposium SL across Generations
Bhutan: Gross National Happiness
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Bhutan: GNH and 8 contributors to happiness

1. physical, mental and spiritual health;
2. time-balance;
3. social and community vitality;
4. cultural vitality;
5. education;
6. living standards;
7. good governance;
8. ecological vitality.
Gross National Happiness

- measures the quality of Bhutan in a more **holistic** way
- the beneficial development of human society takes place when **material** and **spiritual** development occurs side by side to complement and reinforce each other.
Buddhism and well-being:


• Mongolian Buddhist student in Liverpool: “I participated in social work a lot at home. Here, I feel myself like a rat who doesn’t care for others”  (p.200)
Asian Pacific careers

Exhibit 1
Women and Non-White Employees Constitute 83 Percent of Global Talent

GLOBAL DISTRIBUTION OF THE TALENT POOL
INDIVIDUALS WITH COLLEGE/UNIVERSITY EDUCATION

By Demographics

- Women and Non-White Employees: 83%
- White Men: 17%

By Region

- Asia/Pacific: 53%
- China: 21%
- India: 14%
- Rest of Asia/Pacific: 19%
Asian Pacific careers

By Region

- Asia/Pacific: 53%
- China: 21%
- India: 14%
- Rest of Asia/Pacific: 19%
- Central/Eastern Europe: 13%
- Western Europe: 10%
- North America: 12%
- Africa: 2%
- MENA: 4%
- South America: 5%
Servant-leadership and career development across the Orient
Welcome

To all participants and speakers!!
Welcome

- KEYNOTE SPEAKERS:

1. Asian and Western mindsets; comparing intimacy (connectivity) and integrity (autonomy), prof. dr. André van der Braak, chair Buddhist Philosophy in Dialogue with Other World Views, Faculty of Religion, VU.

2. Education and careers in the Arab world; case study on Yemen, by dr. Nabil Sultan, Award Director International MBA, Liverpool Hope University, UK.
Welcome

TEA BREAK PRESENTERS:

- Holistic talent development in Indian perspective by drs. Anjna Dhuney, FEWEB graduate
- Team 4 of C&O Master course
Welcome


- WORKSHOP II (Room WN-F619): Comparing Indian and Chinese classical element-theories and their dynamic relations, by dr. Annelies Oosterhoff, PhD graduate Nyenrode University
Welcome

WORKSHOP III (Room WN-P663): Holistic approach of careers and lifelines; to learn, lead and serve, by Mr. Aditya Kamalapurkar, Mrs. Noor Francken and Mrs. Petra de Boer of The Art of Living.

WORKSHOP IV (Room WN-C669): Ethics in Business, by Mr. Rutger Koopmans, President, Netherlands-India Chamber of Commerce and Trade
Workshop Discussion questions

1. How/where do you see SL attributes (e.g. listening, empathy, building community) supported or played out differently in the West and the Orient? Where are they the same, or more in front/background?

1. What can the West learn from the Oriental SL approaches to strengthen lifeline and career development, and visa versa?
Workhop Excercise

1. From what you have heard today and read about SL, what servant-leadership characteristics (e.g. listening, empathy, conceptualization, community building) do you feel are of most importance to you, and for your (working) life?

(2 yellow stickers are provided for participants to write two characteristics for themselves and 2 white stickers are provided to post on the group sheet in the reception area).

2. What commitment will you make to live these characteristics during your career/lifeline?
“Teachers need to know that human physiology and human nature are very similar to atomic structure. Like in an atom, the central part is positive. The electrons or negative charge, are only on the periphery. Any negativity you find in a child is really on the periphery.”

Z.H. Sri Sri Ravi Shankar
Giving Back

The project **Euro a Day** supports schools in India and is part of the International Association for Human Values. Euro a Day provides holistic education with an emphasis on social responsibility and human values to enhance the school careers of children in underserved communities, see [www.careforchildren.org](http://www.careforchildren.org) and [www.euroaday.nl](http://www.euroaday.nl).
Thank you!